• **SASS staff** - attendance, application of extended leave and administrative enquiries, payments over the phone

• **Counsellor & Learning Support staff** - learning and welfare issues.
The **Year Advisor** is the link between welfare resources in the school, wider community, the student and the family.

The **Welfare Head Teacher** will become involved for case management for families and students for significant welfare concerns.

*Academic and class related issues should first be directed to the teacher, then you may escalate to the head teacher*
• Positive Relationships/Connections
• Creating a sense of belonging and optimism
• Building respect within the school
• Building a strong work ethic and being organised (School Diary)
• Exploring cyber safety, our digital footprint and fostering positive relationships (Brainstorm productions and The Hurting games)

• Resilience Report: follow on from the resilience doughnut from Yr 7. These skills and concepts are taught and supported through mandatory Yr 8 drama

• Day Camp Team building games and resilience, focusing on building positive relationships (term 2)

• Regular Year 8 meetings
End of term 2, we start to discuss subjects for Year 9

Core Subjects:
English, Maths, Science, Geography, History, PDHPE

Students choose three Electives:
CAPA, Languages, TAS, PDHPE, HSIE
• Term 1: Novel study and in class essay

• Term 2: Film and poetry around the concept of The Journey

• Term 3: Shakespeare and the Elizabethan context.

• Term 4: Narrative writing and Non-fictional narrative Texts

Inter-class debating, journal writing, wide reading and grammar exercises are embedded in the program.
Students use mathematical terminology, algebraic notation, diagrams, text and tables to communicate mathematical ideas, and link concepts and processes within and between mathematical contexts.

The content studied in Stage 4 is divided across Year 7 and Year 8

- Computation with Integers
- Fractions, Decimals and Percentages
- Financial Mathematics
- Ratios and Rates
- Algebraic Techniques
- Indices
- Equations
- Linear Relationships
- Length, Area Volume
- Time
- Right-Angled Triangles (Pythagoras’ Theorem)
- Properties of Geometric Figures
- Angle Relationships
- Data Collection and Representation
- Single Variable Data Analysis
- Probability
The four units Year 8 will complete in Science this year are based on the ‘Science by Doing’ units of work created by the Australian Academy of Science and offer your students an inquiry based approach where we are focused on the Big Ideas of Science Education. The units in order are:

• From Little Things Big Things Grow
• Rock, Paper, Scissors
• Energy
• Rock Your World

• During their first unit, Year 8 students will be completing a Student Investigation Project relating to plants. This task will be due in Week 5.
Topics Studied

- Water and the World
- Interconnections

- In the Year 8 Geography, students will explore the effects of human activities on places and environments in Australia and across the world as well as investigating sustainability initiatives and possible futures.
- Students will continue to develop their ability to use a wide range of geographical skills and extended response writing.
In their second year of History, students will explore the development of societies around the world with a focus on the medieval era. Through historical investigations and interactive class activities, students will continue hone their skills in source analysis and historical writing. Students can develop these skills through practicing essay scaffolding, and integrating sources into their writing.
Content covered in theory lessons includes;

• Exploring risk and strategies to minimise harm

• Respectful relationships

• Cannabis and mixing the use of drugs (Poly drug use)

• Students also experience participation in a variety of sports in practical lessons including; AFL, basketball, oztag/touch football, cricket and athletics
Students extend their exploration of the human experience through the following units:

- Physical Theatre & Clowning, Storytelling, Working with Australian scripts, Theatre as a tool for change

Skills covered in these units include critical thinking, creativity and communication.

Continuing on from Year 7 Drama, students also work on building resilience skills by forming strong ensemble groups, working collaboratively with these groups and developing the ability to constructively evaluate their own work and the work of others.
Practical work ranges across guitar, vocals and keyboard

• Students build on their composition skills investigating the Blues and how to compose short riffs for the guitar. Students learn how to research, write, record and edit an audio report or podcast on a song that features guitar.
Students will cover topics such as:

• Make it Pop! - Pop Art

• Plastic Oceans: Making art to create awareness

• It’s so surreal: Surrealism

And will experiment with:

• Painting, Illustration, Ceramics & Photoshop, Printmaking, Sculpture
Students learn about various existing, new and emerging technologies while using a range of materials, tools and techniques to design and produce projects relevant to their own environment and circumstances.

They cover topics on

- Food Technology,
- Textiles and CO2 Car Design and Interior Design-Illuminate

Each topic is covered over a term with a practical project completed at the end.
Topics: my family, eating and drinking, sport and hobbies

Skills: Listening, Speaking, Reading, Writing

Culture: aspects of French/Japanese Culture
• Assessment tasks are to be submitted on time

• If a student is away the day a task is due, they must provide an explanation in writing from the parent.

• The letter and task are to be submitted on the first day back at school.

• If no explanation is provided, then the student will receive a mark of zero. However, the task must still be completed to complete the course.

• Students and parents will be notified in writing when a mark of zero is awarded.
The more students get involved in school programs, the more they will get out of their education.

- Duke of Edinburgh
- SRC
- Prefects
- Music Programs
- Environmental group
- Public Speaking
- Debating
- Toastmasters
- Gifted and Talented sports
- Chess Club
- Stage Crew
- Positive Peer Culture Club
- French
- Musical
- Knockout sports teams