# YEAR 8 PARENT INFORMATION NIGHT



#### ACKNOWLEDGEMENT

We would like to acknowledge the Gadigal people of the Eora Nation, the traditional custodians of this land and pay my respects to the Elders both past and present





#### Please mute your microphone

If you have any questions, please enter them in the chat section and we will try to answer them at the end.

The slides of this presentation will be emailed to parents.



### MR VAN ELSLAND YEAR 8 ADVISER



#### ROLE OF YEAR ADVISOR

The **Year Advisor** is the link between welfare resources in the school, wider community, the student and the family.

The **Head Teacher Wellbeing** will become involved for case management for families and students for significant welfare concerns.

Academic and class related issues should first be directed to the teacher, then you may escalate to the head teacher



#### OUR WELFARE FOCUS FOR THE YEAR

- Building and maintaining Positive
   Relationships/Connections between peers.
- Creating a sense of belonging and optimism.
- Developing a growth mindset



#### OUR WELFARE PROGRAMS

- •1 Wellbeing lesson per fortnight, focussing on growth Mindset, Teamwork, Goals/values, Strengths and Resilience
- Day Camp Team building games and resilience, focusing on building positive relationships
- Friends Program (Building positive relationships with peers).
- Brainstorm Productions The Hurting Game (Online Safety and bullying)
- Raise Mentoring Meeting with community leaders
- Run Beyond Program



#### Student Diaries

- 1 Lesson in Wellbeing class dedicated to effective usage of the Student Diary.
- Students should be using their diary to record homework and assessment due dates. All relevant aspects to the Year 8 calendar.
- Should be used in conjunction with Assessment Schedule (on KHHS Webpage) and calendar on Student Sentral.



#### Referrals to Counsellor

 Counsellor's are on site each day, students can self-refer or parents can ask wellbeing team to organise.

Can communicate with external support and support

students with a variety of issues.





## NEW MEMBERS TO THE WELLBEING TEAM

- Candice Student Support Officer (SSO)
- Lani Student Therapy Dog





#### Role of Support Staff

SASS staff: attendance, application of extended leave and administrative enquiries, payments over the phone & online.

Year Adviser: General Student wellbeing issues

Head Teacher Wellbeing: Significant wellbeing issues

Head Teachers of faculties: Subject based issues

Deputy Principal: Significant subject or wellbeing issues

Student Support Officer Wellbeing: onsite youth work Counsellor & Learning Support: learning and welfare issues.



## MRS WOSKANIAN DEPUTY PRINCIPAL FOR YEAR 8



#### YEAR 8 CURRICULUM

- English 6 period
- Maths 6 periods
- Science 6 periods
- HSIE: Geography & History 5 periods
- Language: Japanese, Chinese, French 5 periods
- Industrial Technology 5 periods
- PDHPE 4 periods
- Visual Art 3 periods
- Music 3 periods
- Drama 2 periods
- Wellbeing 1 period



#### Subject Selection for Year 9

End of term 2, we start to discuss subjects for Year 9 Core Subjects:

English, Maths, Science, Geography, History, PDHPE

Students choose three Electives from faculties: CAPA, Languages, TAS, PDHPE, HSIE, Science

Students are encouraged to choose subjects that they are interested in - not necessarily what will set a path for university.



#### Assessment Policy

- Assessment tasks are to be submitted on time
- If a student is away the day a task is due, they must provide an explanation in writing from the parent.
- The letter and task are to be submitted on the first day back at school.
- If **no** explanation is provided, then the student will receive a mark of **zero**. However, the task must still be completed to complete the course.
- Students and parents will be notified in writing when a mark of zero is awarded.



#### FORMATIVE ASSESSMENT

- monitor student progress through an assessment
- provide ongoing feedback
- identify their strengths and weaknesses
- target areas that need further work.

Formal homework is not always set, however, students may be required to submit components of their assignment for feedback during the process of completing an assessment.



#### HOMEWORK CLUB

Starting soon.

Monday and Thursday afternoon

in the library 3.10-5pm

Supervised by a Maths or English teacher

An excellent way to get help with assignments



#### EXTRA-CURRICULAR OPPORTUNITIES

The more students get involved in school programs, the more they will get out of their education.

Duke of Edinburgh

ISCF

SRC

Prefects

Science Club

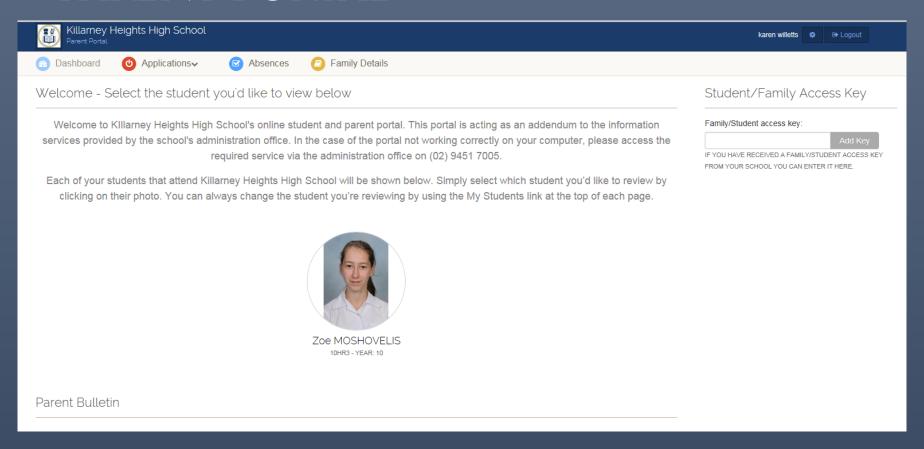
Gifted and Talented sports

Stage Crew

Music Ensembles: Big Band, Concert Band, Guitar Ensemble, Chamber Ensemble, Rock bands, Vocal Ensemble



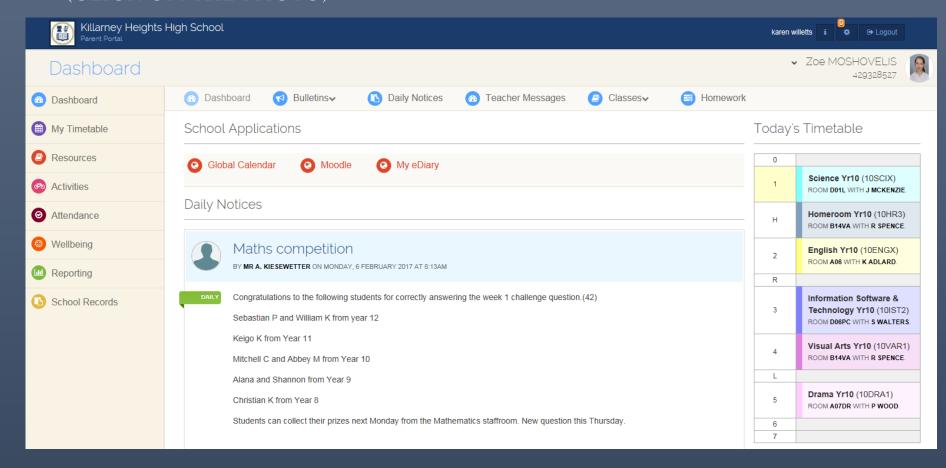
#### PARENT PORTAL





#### PARENT PORTAL

(CLICK ON THE PHOTO)





#### SCHOOL TV

An online wellbeing platform addressing the realities faced by parents and schools.

School Website under Technology - funded by the P&C

#### Topics covered include:

- Anxiety
- Cyber bullying
- Suicide and self harm
- Drug and alcohol use
- Social media and digital platform
- Sexting

- Healthy body image (girls and boys)
- Healthy diet
- Sleep
- Mindfulness
- exercise



#### QUESTIONS?

