

# YEAR 8

## PARENT INFORMATION NIGHT



KILLARNEY  
HEIGHTS  
HIGH SCHOOL

# ACKNOWLEDGEMENT

We would like  
to acknowledge the Gadigal people of the  
Eora Nation, the traditional custodians of  
this land and pay my respects to the Elders  
both past and present



Please **mute** your microphone

If you have any questions, please enter them in the chat section and we will try to answer them at the end.

The slides of this presentation will be emailed to parents.



KILLARNEY  
HEIGHTS  
HIGH SCHOOL

# MR VAN ELSLAND YEAR 8 ADVISER



KILLARNEY  
HEIGHTS  
HIGH SCHOOL

# ROLE OF YEAR ADVISOR

The **Year Advisor** is the link between welfare resources in the school, wider community, the student and the family.

The **Head Teacher Wellbeing** will become involved for case management for families and students for significant welfare concerns.

*Academic and class related issues should first be directed to the teacher, then you may escalate to the head teacher*

# OUR WELFARE FOCUS FOR THE YEAR

- Building and maintaining Positive Relationships/Connections between peers.
- Creating a sense of belonging and optimism.
- Developing a growth mindset

# OUR WELFARE PROGRAMS

- 1 Wellbeing lesson per fortnight, focussing on growth Mindset, Teamwork, Goals/values, Strengths and Resilience
- Day Camp Team building games and resilience, focusing on building positive relationships
- Friends Program (Building positive relationships with peers).
- Brainstorm Productions – The Hurting Game (Online Safety and bullying)
- Raise Mentoring – Meeting with community leaders
- Run Beyond Program



KILLARNEY  
HEIGHTS  
HIGH SCHOOL

# STUDENT DIARIES

- 1 Lesson in Wellbeing class dedicated to effective usage of the Student Diary.
- Students should be using their diary to record homework and assessment due dates. All relevant aspects to the Year 8 calendar.
- Should be used in conjunction with Assessment Schedule (on KHHS Webpage) and calendar on Student Sentral.



# REFERRALS TO COUNSELLOR

- Counsellor's are on site each day, students can self-refer or parents can ask wellbeing team to organise.
- Can communicate with external support and support students with a variety of issues.



# NEW MEMBERS TO THE WELLBEING TEAM

- Candice –Student Support Officer (SSO)
- Lani – Student Therapy Dog



# ROLE OF SUPPORT STAFF

**SASS staff:** attendance, application of extended leave and administrative enquiries, payments over the phone & online.

**Year Adviser:** General Student wellbeing issues

**Head Teacher Wellbeing:** Significant wellbeing issues

**Head Teachers of faculties:** Subject based issues

**Deputy Principal:** Significant subject or wellbeing issues

**Student Support Officer Wellbeing:** onsite youth work

**Counsellor & Learning Support:** learning and welfare issues.

MRS WOSKANIAN  
DEPUTY PRINCIPAL  
FOR YEAR 8



KILLARNEY  
HEIGHTS  
HIGH SCHOOL

# YEAR 8 CURRICULUM

- English – 6 period
- Maths – 6 periods
- Science – 6 periods
- HSIE: Geography & History – 5 periods
- Language: Japanese, Chinese, French – 5 periods
- Industrial Technology – 5 periods
- PDHPE – 4 periods
- Visual Art – 3 periods
- Music – 3 periods
- Drama – 2 periods
- Wellbeing – 1 period



KILLARNEY  
HEIGHTS  
HIGH SCHOOL

# SUBJECT SELECTION FOR YEAR 9

End of term 2, we start to discuss subjects for Year 9

Core Subjects:

English, Maths, Science, Geography, History, PDHPE

Students choose three Electives from faculties:

CAPA, Languages, TAS, PDHPE, HSIE, Science

Students are encouraged to choose subjects that they are interested in – *not necessarily what will set a path for university.*

# ASSESSMENT POLICY

- Assessment tasks are to be submitted on time
- If a student is away the day a task is due, they must provide an explanation in writing from the parent.
- The letter and task are to be submitted on the first day back at school.
- If **no** explanation is provided, then the student will receive a mark of **zero**. However, the task must still be completed to complete the course.
- Students and parents will be notified in writing when a mark of zero is awarded.

# FORMATIVE ASSESSMENT

- monitor student progress through an assessment
- provide ongoing feedback
- identify their strengths and weaknesses
- target areas that need further work.

Formal homework is not always set, however, students may be required to submit components of their assignment for feedback during the process of completing an assessment.



# HOMework CLUB

Starting soon.

Monday and Thursday afternoon  
in the library 3.10-5pm

Supervised by a Maths or English teacher

An excellent way to get help with  
assignments

# EXTRA-CURRICULAR OPPORTUNITIES

The more students get involved in school programs,  
the more they will get out of their education.

Duke of Edinburgh

ISCF

SRC

Prefects

Science Club

Gifted and Talented sports

Stage Crew

**Music Ensembles:** Big Band,  
Concert Band, Guitar Ensemble,  
Chamber Ensemble, Rock  
bands, Vocal Ensemble

# PARENT PORTAL



Killarney Heights High School  
Parent Portal

karen.willets



Logout



Dashboard



Applications▼



Absences



Family Details

Welcome - Select the student you'd like to view below

Welcome to Killarney Heights High School's online student and parent portal. This portal is acting as an addendum to the information services provided by the school's administration office. In the case of the portal not working correctly on your computer, please access the required service via the administration office on (02) 9451 7005.

Each of your students that attend Killarney Heights High School will be shown below. Simply select which student you'd like to review by clicking on their photo. You can always change the student you're reviewing by using the My Students link at the top of each page.



Zoe MOSHOVELIS

10HR3 - YEAR: 10

## Student/Family Access Key

Family/Student access key:

Add Key

IF YOU HAVE RECEIVED A FAMILY/STUDENT ACCESS KEY  
FROM YOUR SCHOOL YOU CAN ENTER IT HERE.


Parent Bulletin






KILLARNEY  
HEIGHTS  
HIGH SCHOOL







# PARENT PORTAL








(CLICK ON THE PHOTO)

**Killarney Heights High School**  
Parent Portal




karen willets    Logout

## Dashboard


 Dashboard  Bulletins  Daily Notices  Teacher Messages  Classes  Homework

 My Timetable  Resources  Activities  Attendance  Wellbeing  Reporting  School Records

### School Applications

 Global Calendar  Moodle  My eDiary

### Daily Notices

**Maths competition**  
BY **MR A. KIESEWETTER** ON MONDAY, 6 FEBRUARY 2017 AT 8:13AM

**DAILY** Congratulations to the following students for correctly answering the week 1 challenge question.(42)  
  
Sebastian P and William K from year 12  
  
Keigo K from Year 11  
  
Mitchell C and Abbey M from Year 10  
  
Alana and Shannon from Year 9  
  
Christian K from Year 8  
  
Students can collect their prizes next Monday from the Mathematics staffroom. New question this Thursday.

### Today's Timetable

0	
1	<b>Science Yr10 (10SCIX)</b> ROOM D01L WITH J MCKENZIE
H	<b>Homeroom Yr10 (10HR3)</b> ROOM B14VA WITH R SPENCE
2	<b>English Yr10 (10ENGX)</b> ROOM A06 WITH K ADLARD
R	
3	<b>Information Software &amp; Technology Yr10 (10IST2)</b> ROOM D06PC WITH S WALTERS
4	<b>Visual Arts Yr10 (10VAR1)</b> ROOM B14VA WITH R SPENCE
L	
5	<b>Drama Yr10 (10DRA1)</b> ROOM A07DR WITH P WOOD
6	
7	



**KILLARNEY  
HEIGHTS  
HIGH SCHOOL**

# SCHOOL TV

An online wellbeing platform addressing the realities faced by parents and schools.

School Website under Technology – funded by the P&C

Topics covered include:

- Anxiety
- Cyber bullying
- Suicide and self harm
- Drug and alcohol use
- Social media and digital platform
- Sexting
- Healthy body image (girls and boys)
- Healthy diet
- Sleep
- Mindfulness
- exercise



**KILLARNEY  
HEIGHTS**  
HIGH SCHOOL

<https://killarney-h.schools.nsw.schooltv.me/>

# QUESTIONS?