

# KHHS DISCIPLINE POLICY

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*Rationale: The school Discipline Policy is a vital part of the school's Student Management Framework. Its application will support students to become responsible, contributing members of society who take ownership of their behaviour and consequent actions.*

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All expected behaviours are stated clearly in a variety of settings and explicitly taught to students. The Green, Orange, Red, and Grey levels of the 'Student Management Framework' allow for appropriate intervention and support mechanisms for students in need of specific attention and monitoring.

Research indicates that students learn most effectively in a secure, ordered and well-disciplined environment. It is in such an environment that students are most likely to adopt a sustained commitment to learning. A well-disciplined environment provides a system of positive relationships, clear expectations, rewards, active interventions and consequences designed to promote effective learning. A strong emphasis on the use of these practices will assist students to develop the ability to accept responsibility for their behaviour, and show understanding and respect for others.

Effective discipline is the development of appropriate and responsible attitudes and behaviour in students. It implies the growth of self-discipline, and the ability to distinguish right from wrong. Parents and caregivers, school and community have complementary roles to play in setting and maintaining acceptable standards of student behaviour. There is a shared responsibility to influence students to accept and observe that standard.

To further support all students, staff and parents in this community the school also has embedded within its Student Management Framework an 'Anti Bullying Policy' (<http://www.khhs.nsw.edu.au/>) focusing on positive interactions, resilience, restorative justice, mediation and tolerance. Bullying will not be accepted, with students encouraged to work with staff to address matters through stages of resolution.

## EXPECTATIONS OF THE KILLARNEY HEIGHTS HIGH SCHOOL COMMUNITY:

- To provide a caring, safe and orderly environment within which students may learn effectively and behave responsibly.
- To provide students with excellence in teaching and learning.
- To encourage students to value the personal dignity and worth of themselves and all others.
- To promote a respect for the values that underpin our community.
- To create and maintain positive, fair, courteous and respectful relationships within the school community and beyond.
- To develop practices which encourage students to develop self-discipline by accepting responsibility for their own behaviour and to promote in students a respect for school rules and the school discipline policy.
- To demonstrate to students that violence, discrimination, harassment, bullying and intimidation are unacceptable.
- To develop skills in students which enable them to pursue the peaceful resolution of conflict.
- To familiarize all staff, students, parents and caregivers with our discipline system/ student management framework and expectations.

# KHHS DISCIPLINE SYSTEM

Students at KHHS are taught to develop the values of 'Respect, Connect, Aspire'.

Students who fail to uphold these values will be guided through the following stages of intervention and consequence.

↓	Examples of Non-Acceptable Behaviour:		↓
<b>Breaches in Classroom</b>  <i>Classroom Teacher Intervention</i>	Late to class	Disrupting the lesson	<b>Green card</b> <b>Classroom</b> <b>Teacher monitoring</b>
	Not equipped for class	Interrupting the work of others	
	Homework /classwork not completed	Argumentative	
	Failure to meet lesson outcomes	Use of disrespectful language	
	Non serious attempt at task	Refusal to follow instructions	
	Non completion of assessment task	Unsatisfactory/disrespectful behaviour	
	Inappropriate use of technology	Unsafe behaviour	
	Uniform breach	Misuse of equipment	
<b>Repeated Breaches in Classroom</b>  <i>Head Teacher Intervention</i>	Repeated lateness to class or truancy	Repeated disruption of the lesson	<b>Orange card</b> <b>Head Teacher monitoring</b>
	Repeatedly not equipped for class	Repeatedly interrupting the work of others	
	Repeated homework /classwork not completed	Repeatedly argumentative	
	Repeated failure to meet lesson outcomes	Repeated use of disrespectful language	
	Repeated non serious attempt at task	Repeated refusal to follow instructions	
	Repeated non completion of assessment task	Repeated unsatisfactory/disrespectful behaviour	
	Repeated inappropriate use of technology	Repeated unsafe behaviour	
	Repeated uniform breach	Repeated misuse of equipment, damage to property	
<b>Significant Breaches (Across Faculties)</b>  <i>Deputy Principal Intervention</i>	Significant misbehaviour	Significant damage to property	<b>Red card</b> <b>Deputy Principal monitoring</b>
	Significant fighting	Significant attendance concerns	
	Significant swearing	Being rude to members of the community	
	Significant unsatisfactory/disrespectful behaviour	Smoking and being in the presence of smokers	
	Significant racism		
	Significant harassment / bullying	Behaviour that would bring the school into disrepute	
	Illegal use of technology		
<b>Serious Discipline Breaches</b>  <i>Principal Intervention</i>	Serious swearing	Serious damage to property	<b>Formal Caution to Suspension /Expulsion</b>  <b>Grey Card</b> <b>Principal monitoring</b>
	Serious misbehaviour	Serious rudeness to members of the community	
	Serious unsatisfactory/disrespectful behaviour	Serious misbehaviour that would bring the school into disrepute	
	Serious harassment / bullying		
	Serious racism	Illegal substance use	
	Serious fighting	Illegal behaviour	

# KHHS Restorative Justice Practice

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Rationale: Students need to complete the following questions in the spaces below as a process of reflection and to work towards resolution.

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1. What happened?

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2. What were you thinking at the time?

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3. What have you thought about since?

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4. Who has been affected by what you have done? In what way?

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5. What do you think you need to do to make things right?

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Student name: \_\_\_\_\_ Year/Class: \_\_\_\_\_

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher signature: \_\_\_\_\_ Date: \_\_\_\_\_