

Killarney Heights High School Newsletter



Respect Connect Aspire

Term 2 Week 2 2020

Principal's Report



Students observing social distancing while working

We welcome students back to school this week. Students are to wear full winter uniform. As you know every student will be allocated a day to return with an extra day for year 12 on Wednesdays. If you do not wish to send your child on the allocated day, please let the office know. Students will not be disadvantaged by staying home as the online learning will continue.

If your child is sick – do not send them to school. The symptoms are sore throat and high temperature.

Our planned return is following the guidelines set out by the department of Education and NSW Health. While we would all love to get back to normal and have students face to face in front of their regular teacher, we cannot just yet. With this pandemic, things can change quite rapidly, so we can only plan about two weeks ahead.

Students will follow their regular timetable, they will need their laptop, chargers, headphones and food for the day. Students have been emailed a room, they will go to this room as soon as the first class starts and they will spend the whole day in this classroom. Students will be given breaks to stretch their legs between classes. A teacher will supervise them, but will not teach them as they will be teaching their own online classes.

Our prime concern is keeping your children safe and our teachers healthy. The organisation of the school day has been designed so that children will sit at the same desks for the day to prevent virus transfer. The teachers have been provided with disinfectant cleaner and hand sanitizer. Students will wipe their desks before and after use. Each classroom will hold about 12 students, where they will be seated apart. On Wednesday, year 12's will be in larger teaching spaces, so that social distancing can be maintained.



Students will be segregated in the playground with different areas for year groups. Years 7 and 8 will be in the Year 7 area, Years 9 and 10 in the quad and 11 and 12 in the Senior Area.

The canteen will be closed this week, but may re-open in week 4 if there is demand. The uniform shop is open.

The school will have an extra cleaner that is employed throughout the day. Frequently touched surfaces such as door knobs and hand railings will be cleaned after every break. Toilets will be cleaned several times a day.

We trust that students will follow social distancing rules, and although young people are less likely to catch Covid-19, it is possible and they are not immune. It is hard for young people to believe that this unseen virus could be a threat to them. Parents please reinforce this with your children – this is not a drill.

I'm expecting that if there are not further cases in NSW after lifting some of the restrictions, we will be back to normal soon.

Hayley Emmerton
Principal

Uniform Shop

The Uniform Shop will be open as usual from Tuesday 11th May.

Uniform Shop OPENING HOURS

Tuesdays from 7.30am to 1.30pm
Thursdays 11.30am to 3.30pm

Dee Cleworth
Uniform Shop
9453 5000

**If you need to access the uniform shop during
school hours please come through the front office
as the back gates will be locked.**

Deputy Principal Report

Welcome Back

The teachers of Killarney Heights High School could not be happier to begin welcoming students back into our classrooms. There is simply no replacing the magic - the exchange of ideas, the hands on practise, the collaboration and the feedback – that occurs between students and teachers inside a physical classroom and we so heartened to be taking the first steps towards the full-scale resumption of face to face teaching and learning here at Killarney.

As we begin to transition back to the classrooms and physical locales that have for weeks now sat empty, we should take a moment to reflect on the unity, resilience and dedication of our entire school community. We know that academic achievement is always enhanced where there is a strong sense of community and shared commitment to a vision and our students have demonstrated this throughout this throughout their remote learning. There will no doubt be challenges as we work through this transition period but it is this very commitment that will ensure our students succeed regardless of the challenges they face.

Over the past weeks, teachers and students have worked together to build online learning communities where they can continue to connect with one another, share resources, discuss and debate key ideas, provide feedback and challenge each other with critical questions and this will continue throughout these next few weeks. Whether students are learning here at school on their assigned days or remotely from home, we will continue fostering those connections that have always sat at the core of quality teaching and learning – connections to teachers, to fellow students and to the school itself.

As we look to fill the negative space that has opened up in our collective lives during this time of crisis and responses, we should all take a moment to appreciate the growth that has sprouted at the fissures – the home cooked meals, the freshly tended gardens, the books devoured and the moments shared with family inside our homes. Likewise, as a school, we will reflect on what we have gained – the technological expertise, the student centred teaching and the capacity to narrow our focus to the most essential content and to the concepts that matter most.

As we begin to contemplate our school lives after this crisis is over, we will endeavour to maintain this appreciation not only for what we have missed but also what we have worked together to gain. We encourage all students to make the most of their time here at school and to continue approaching their learning with the same enthusiasm they have demonstrated throughout this crisis. We thank you all for your flexibility and resilience. We can't wait to have you all back here every day – the place is not the same without you!

Katie Rose, Deputy Principal (Rel.)

Upcoming Events

12/13/14 May	Year 7 & 9 NAPLAN CANCELLED
14 May	Year 10 Vaccinations POSTPONED
18 May	P&C Meeting POSTPONED
1 June	P&C Meeting
8 June	Queen's Birthday Weekend
15 June	P&C Meeting
23 June	Year 10 Parent/Teacher Night Year 10 Subject Information Evening
29 June	Group Photo Day
3 July	Last Day of Term 2
21 July	Students Return to School for Term 3

P&C

P&C Meeting

Due to the current situation the first P&C meeting for term 2, scheduled for Monday May 18th 2020, has been postponed until **Monday June 1st 2020**.

Details and agenda of the meeting will be confirmed and forwarded at a later date.

Vaccinations

The Year 10 vaccinations have been postponed. These will be scheduled later in the year.

FOOD PROCESSORS WANTED



Do you have an old food processor you never use, clogging up your cupboards? Maybe it no longer sparks joy. It doesn't have to be as fancy as the picture.

Our students use these for their food technology practicals and rather than buying new ones we would rather have your old one.

Please drop your old food processor into the office.

Much appreciated,

TAS Department

English Faculty Report

Our English teachers have been busy reading the poems, narratives and discursive pieces finely crafted by our students throughout their Term 1 studies. Many of these pieces were fine-tuned over the lockdown period in Weeks 9-11, and we think you will agree that the work displays originality, fun and flair which has been both uplifting and reassuring. To commend our students on their efforts, the English faculty agreed that it would be nice to share a few samples of work with our community. We hope you enjoy them as much as we did.

In Term 2, Year 7 and 9 students will undertake a novel study, Year 8 are studying a series of texts relating to "Journeys" while Year 10 will complete a comparative study of Taming of the Shrew and 10 Things I Hate About You.

Tracey Fairley, Head Teacher English (Rel.)

Year 7 Poetry

THE RAINBOW STAG BEETLE

A tank,
Powerful and armoured.
He bulldozes the earth all night
With his clashing mandibles and muscular legs.
Hour upon hour he digs.
The clashing, smashing of jaws
and Bites, Bites, Bites!
The giant tank moves,
Eating its meal
And when the sun comes up

The colours dazzle like a puddle of oil
He gets to his feet and digs and scratches,
Burying himself in the damp earth,
And stabs and bites long through the night.

Nathan, 7I

The Cat

The cat,
A furry ball of energy.
Bouncing around the garden,
A whirr,
Darting from one side
to another.
I see his tail,
Like a sleek black whip.
His eyes like two
amber lights.
Searching for anything that
Crosses his path.

Later, inside
The blazing fire,
Creating warmth.
Resting silently as night
Sleeping.
Ready for the
Day ahead.

Holly, 7I

Rough Streets of Winter

Cold, icy and blue
Lonely and isolated too
Walking through the frozen streets
With no destination or clue

Looking up to the sky
But no sun smiling back at me
Darkness falls upon the streets
Storms are angry winter's wrath
Shaking unsteadily
Teeth clattering with unease
Scared of things that a
Provoked winter is capable of

Slowly stepping into the cold
Shivering, but trying to be brave
Slipping and sliding
Running and falling
So is the cold street of winter times

The door opens and the cold rushes in
The red flaming flower shivers violently
Warm and welcoming smell of dinner
Makes my stomach rumble with joy

Laughter of children
Voices of adults
Friendly talking helps me
Forget about the cold

Warmth wins the blizzard
Warmth wins the storm
Sitting by the fireplace
Speaking of the cold

Garam, 7X

Storm is Back!

Storm is back!
He yells
Time for revenge
Trees
Crack
Twisting
Till they fall
Storm shows no mercy
Trees
Cry out
As they fall
Begging for mercy
But Storm
Just laughs
Using his spiny fiery fingers
He splits the sky in half
The words coming from his
mouth no one can understand
His voice is
A stock whip
Loud
Noisy
When will his rage stop?
Will he ever calm down?
Slowly his rage stops
He is calm
He is gone
For now...

Esther, 7N

'A bushwalk' by Rhys, 7P

Inspired by John Muir's quote '*of all the paths you take in life, make sure some of them are dirt*'.

One fine summer afternoon,
When leaves blow in the wind
A lone hiker
Walks.

And among the leafy litter
An array of greens & yellows
Ease her thoughts.

Step, after
Step, after
Step...

Unsure of a final destination,
The bush carries her like a boat on the sea.
Focused on her journey she becomes unaware
Of her worrisome thoughts.

'When it's Winter' by Lili, 7P

When it's winter,
The trees become bare,
A flurry of snow
Carries on the breeze.

When it's winter
Snowflakes become dazzled by light;
like shining stars,
a robin in flight.

When it's winter,
a young deerling trudges
over carpets of snow.
Too early.
Not ready.
Frozen in blight.

Lost in the winter,
Icy and cold.

Then, come the soft thuds
of its mother's ambling steps,
she saunters over, relieved
And nudges her, feeling content.

Don't forget about the wombats!

Behind the glass, the buzz of excitement is tangible.

Keeper Jacquie waves to grab my attention, and points avidly at the squirming bundle of blankets sitting on the table beside her.

I press my hands against the glass separating me from the wildlife kitchen, intrigued, as the other zookeeper slowly unravels the blankets. Curled up inside is a fuzzy creature with wide eyes and a round nose, blinking out at me. A smile reaches my face, my heart melting at the sight before me.

A baby wombat.

*

Yes, I'm talking about wombats. The marsupial that gets called 'fat' and 'lazy' or - the worse yet - isn't even acknowledged at all. *This* is the animal whose years of hard work is now saving lives.

But what *exactly* are they doing that makes them so heroic?

Since the beginning of the fires, wombats have been continuing to dig and shelter in these tunnels, which began to be noticed by other animals fleeing the deadly flames. The burrows became a sanctuary to an incredible range of species; from butterflies to koalas.

*

However, this is not the only way that wombats are contributing to their fellow Australians in the bush community.

*

So why hasn't there been any recognition? The Australian Coat of Arms acknowledges the kangaroo and the emu. Australian coins recognise the platypus and the echidna. Koalas even have a chocolate bar named after them.

What about the wombats?

Priya, 10X

Year 11 Narrative

Papaya

The air stilled in the afternoon light as the setting sun cast a yellowish glow illuminating the worn cream cabinets. The fridge hummed beside me, the noise comforting in its predictability. Occasionally a faint breeze swayed the blinds, their constant thump rhythmic. I placed a hand on the worn counter, its beige paint flecking with age and use. The faded cutting board sat on it. A piece of fruit with its orange skin speckled with dark brown spots leaned face down on the board. The familiar sweetness transporting me to my early childhood days spent laughing and eating around the table, sharing stories and bad jokes. But GuaKong's bright eyes turned wrinkled and his ebony hair transformed into a luminescent silver. I got to thinking about the first time I went to the markets with my GuaKong, the beginning of our adventures to find the freshest fruit amongst the perpetually chattering markets.

Around me, voices echoed, fighting for the prize of loudest voice and the best bargain. Their shouted Tagalog words reverberated through my chest in rhythmic patterns. The sweaty heat melted the green leaves onto the tables, their morning freshness stolen by the Filipino air. I walked past the stalls filled with colourful, misshapen fruit. Rambutan. Langka. The shape and colour of each was a garish contrast to the generic fruit I so often saw back home. Next to me was Guakong, his wizened gaze expertly assessed each fruit as if they were gems, divulging every little fault and imperfection. He reached down to point at a purple fruit. "Mangosteen," he explained. When I nodded my understanding, he began his negotiation with the vendor, arguing for the perfect price. His Tagalog rolling off his tongue in musical syllables. The plastic bag rustled as I swung the bag of fruits in the crawling traffic of sweaty bodies...

Around the house, there was a high fence, its makeshift spikes fashioned from broken glass, glued pointy end up, matching with the rest of the neighbourhood. Here the air was soupy. Its aggressive humidity clogged my throat as I fought for breath. The cacophony of laughter and banter surrounded me as I sat at the table, hunched over my plate, stirring the single grain of rice that remained on my plate. Guakong sat next to me, silent as he munched on his purple fruit. I peered over at him, catching his eye. Casually he motioned to his mouth and said "Kumain." The puzzled look on my face is reflected in his greying eyes as I attempt - unsuccessfully - to formulate words. I pinched my fingers closely together with my mouth flapping, words lost in my brain. Now it was his turn to look confused at my charade like movements.

"A li-tte-ile" I stuttered, my attempted Filipino accent awkward even to my ears.

Right then, someone replied to my grandpa saying "konti lang." he nodded his understanding and handed me a small piece of the brown fleshy part of the fruit.

...A pang of longing struck as I stared at the single slice of papaya on my plate. That's how it started. A single whim to contact GuaKong. In a week, we'll start FaceTiming, him learning the language of technology, and me the language of my heritage.

Rachel, Year 11 Advanced English

Chestnut

Before I saw the huge pine reaching overall, before I saw the orange, the red, scattered, of endless trail, and the gloomy sky swirling above, I knew from the distant whiff of earthy excrement that I was back...

A gust of wind rattles the branches above and the leaves begin to fall, like rainbow snowflakes in dancing unison. Then something falls between my feet. Something circular. Brown, glistening in the sun: a chestnut...

He reached over, placing something cold and round on my palm, his warm, tender hand locking mine close. I stayed there, longing for him to hold my hands, to feel their softness, to enjoy a moment of his warmth. I opened it to find a smooth, sweet chestnut. He whispers, "Um Dir Kraft zu geben" - To give you strength.

Anna, Year 11 Advanced English

Careers News

CAREERS

I hope you are all well and safe and enjoyed your holiday break. In response to COVID-19, Universities and other tertiary providers are in the process of implementing new measures and planning for 2021.

There are webinars and information sessions available from all the tertiary providers. I will advertise events on google classroom and send out regular career emails to keep everyone up to date.

Please check the careers website for more detailed news

<https://www.killarneyheightshscareers.com>

UAC APPLICATIONS

All Year 12 students should have received their UAC PIN number via email.

UAC applications are OPEN but just a reminder that Institutions haven't provided all 2021 course information to UAC so not all courses are listed yet. To start their application students will need their Year 12 student number (issued through their school) and their UAC PIN (supplied by UAC).

Students can select any course **commencing in 2021** for now to complete their application and come back later to review and update their preferences. All courses will be available by August.

YEAR 12 - COURSE COMPASS

If you need help deciding which uni course to apply for, go to [Course Compass](#). You will answer a few quick questions about your HSC subjects and then Course Compass will display the fields of study offered to recent applicants just like you. You can also drill down to institutions offering courses that might suit you.

Applications for **Schools Recommendation Schemes (SRS)** **Educational Access Schemes (EAS)** and **Equity Scholarships (ES)** are all open.

This year [SRS](#), [EAS](#) and [ES](#) have separate application guides and these are now available. The **EAS** is for students whose studies were negatively affected over a period of six months or more as a result of circumstances beyond their control or choosing.

SRS update

SRS is an early entry scheme where students will be assessed on criteria other than, or in addition to, the ATAR. Student applications for SRS will be closing on 20 September,

ES are awarded to applicants who are most in need of financial support while studying. Please see Ms McDermott for more information

EARLY ENTRY TO MACQUARIE UNIVERSITY

Macquarie University has announced that they are removing caps on admissions through their early entry schemes, the Macquarie Leaders and Achievers Early Entry Scheme and the Schools Recommendation Scheme.

This means that anyone who applies and meets the criteria will be guaranteed a place to study in 2021. Macquarie has removed these caps to support students concerned about impacts to their study and ATAR results from the COVID-19 Pandemic. Please note that caps will still exist at course level when there are government, legal, or other logistical restraints (clinical placements, etc). Please see me for more information

Find out more about early entry to Macquarie University here:

<https://www.mq.edu.au/study/year-12-early-entry>

MEDICINE AT UNSW

Thinking of studying medicine at **UNSW**? Check out some vital information in their undergraduate medicine guide. This guide is from 2019, but there is still plenty of useful information about the degree and entry requirements. Keep checking back on their website to find any updated information. Take a look at the guide here:

https://www.futurestudents.unsw.edu.au/sites/default/files/uploads/UG2020_Medicine_final_v2.pdf

NOTRE DAME | GETTING TO KNOW NURSING WEBINAR

14 May 2020, 5:00 pm - 6:00 pm Online

Join ND live online to hear from our Dean of Nursing as well as current students. You will learn more about what to expect from the Bachelor of Nursing degree at Notre Dame.

Find out more: <https://www.notredame.edu.au/events-items/getting-to-know-nursing-webinar>

ICMS EVENT FOUNDATION ONLINE SHORT COURSE

The College of Event Management's Event Foundation course is designed for those with an interest in events who might be considering event management as a career option.

This course will introduce you to the vast global events industry, provide a roadmap for the planning and execution of events and outline the mindsets, attitudes and values required to work as a professional event manager.

By the end of this short course you will have a good understanding of the events industry, the role of an event manager, the workings of an event from beginning to end and a clear idea of a possible career pathway.

The course takes 6 weeks to complete, and can be started online at any time.

Find out more and enrol here:

<https://www.collegeofeventmanagement.com.au/courses/event-foundation/>

BUSINESS CADETSHIPS are a once in a lifetime opportunity to combine university study with paid work at UBS, a top ranking global bank. Applications close on 22nd May. Please see Ms McDermott for more information.

ANU In response to COVID-19 study disruptions, ANU have changed their admissions process for Year 12 students who are applying [directly to ANU](#) for undergraduate study in 2021.

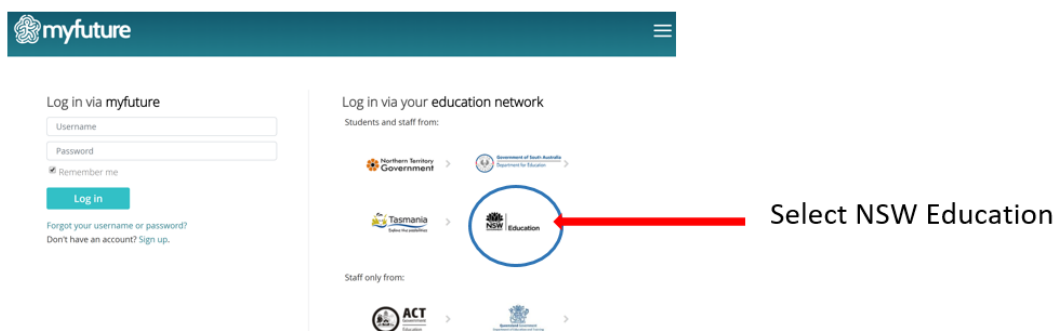
Key information:

- **ANU will now make offers based on Year 11 results on 10 August 2020, and these will be honoured for study in 2021 as long as students have completed Year 12.**
- Students will still need to complete Year 12 in order to be eligible for study in 2021.
- If Year 11 results don't meet entry requirements, we will automatically consider students on their Year 12 results in the December offer round.

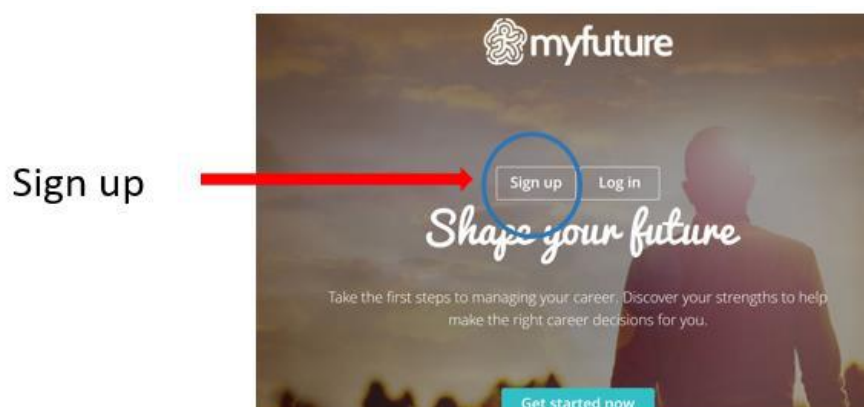
Check the ANU website for more information. **Tuckwell Scholarship applications close 25 May at 3pm.** The Tuckwell Scholarship changes lives but time is running out for students to apply to join the 2021 cohort! All talented and motivated students are encouraged to apply. Applications close on 25 May at 3pm.

MY FUTURE is another very exciting careers website that students and parents can access to explore a range of options in the world of work. This includes information on courses, occupations, industries and lots more.

Students may enter one of two ways through their Student Portal under other sites. Teachers and students may enter using the single sign on by selecting the NSW Education.



Parents/carers and other community members may sign up via the **myfuture** website



Please ring me on 9451 7005 to organise a meeting if you would like to discuss your child's future options.

Julie McDermott
Careers Advisor

Virtual Study & Career Pathways Talks - Term 2, 2020 (week 1 to 5)

Week 1	29-Apr	Macquarie University	Learn more about all the different study options at Macquarie University
	30-Apr	Bedford College	Learn more about the Business, Leadership, Community, Health and Childcare courses
Week 2	4-May	SkillsRoad	Learn more about the different industries, job options, future skills and how to find a job
	5-May	Kaylene Bosman - Ward Civil Environment Engineering	Learn more about how it is to work in the Civil Engineering Industry and enjoy a virtual tour
	6-May	ACU	Learn more about all the different study options at the ACU
	7-May	The Academy of Entrepreneurship	Learn how entrepreneurs think and how you can become a successful entrepreneur in this hands-on workshop
	8-May	Sue Banos - Crown Plaza Resorts Ltd.	Learn more about the diversity of job options within the Hospitality Industry
Week 3	11-May	Juliet Attenborough - Unicef Australia	Learn more about working for a global non for profit, social justice and the different jobs available
	12-May	UAC	Learn more about how to enrol into uni after school
	13-May	The Hotel School	Learn more about the courses available within the Hospitality Industry, international internships and job options
	14-May	NECA	Learn more about electrical or communications cabling Apprenticeships
	15-May	NSW Cyber Security Innovation Node	Learn more about the industry that is most in demand at the moment, study options and career pathways
Week 4	18-May	Rhonda Moore - Sydney Trains	Learn more about the different job opportunities with Sydney Trains and discover their Apprenticeship Program
	19-May	UNSW	Learn more about all the different study options with the UNSW
	20-May	Sarina Russo - Apprenticeships & Traineeships	Learn more about Apprenticeships, Traineeships and School Based Apprenticeships
	21-May	Michelle Blicavs, CEO, Association of Consulting Surveyors	Learn more about the Construction & Surveying Industry
	22-May	Murray Hurps - Director of Entrepreneurship at UTS	Learn more about how to become a successful entrepreneur & what program the UTS offers
Week 5	25-May	Judith Viado - Online Entrepreneur	Learn more about setting up your own international, online business, what skills do you need etc.
	26-May	Torrens University	Learn more about the different study options with Torrens University
	27-May	Australian Film & Television School	Learn more about the different course options with the Australian Film & Television School
	28-May	Australian Defence Force	Learn more about the different study and career options with the Defence Force
	29-May	Amazon Web Services - John Dwyer	Learn more about Amazon, how they work, what career options they offer etc.

Where to watch these talks: https://www.youtube.com/channel/UC-bR6YPeKfa73beQOeP3ag?view_as=subscriber

What time: 10am - 10.30am (video will stay at the YouTube channel afterwards)

For more info: <https://www.facebook.com/studyandcareerpathwaysinformation>

