

# Killarney Heights High School Newsletter



Respect Connect Aspire

Term 3 Week 2 2020

## Principal's Report



Last week Year 11 participated in the Life Ready Program, this is a program designed to prepare students for the next stage of their life after school. As this group are about to get their licences and be on the roads, one of the most valuable sessions was with RYDA, who talked about safe driving and how to minimize the risk of accidents. The students stepped out the stopping distances at various speeds under the COLA outside the hall.

Other sessions included small group sessions with local GP's, and other sessions on sex education, drugs and alcohol, healthy relationships, wellbeing and financial independence. A big thankyou to our year advisor, Helen Urquhart, for the organisation and all the teachers who gave their time to make this a most informative and interesting couple of days for year 11.

Year 12, after significant disruption, are back working extremely hard in preparation for their trial HSC exams starting on the 10<sup>th</sup> August (Week 4). It is great to see year 12 settling down and studying together and supporting one another. All we ask is for students to make the most of the amazing opportunities here at Killarney Heights High School and for them to do their best.

Year 10 are in the process of selecting their subjects for 2021, which is being done electronically. I encourage all students to discuss their choices with their teachers, to check they are doing the correct level and their suitability for the subject. Mrs McDermott is available for assistance with this process as well, she is the best person to talk to about pre-requisite subjects for university and options such as TAFE. Because of the COVID situation, I am not sure yet whether we will be able to have the personal interviews with students and parents about subject choices for year 11.

Once the year 10 subjects are locked into place, we will start the subject selections for year 9. Again this will be done electronically, but we need to make sure that we have the teachers and the specialist rooms available to run the subject. Ms Walters works hard on the timetable to try to satisfy as many of our students as possible.

It is great to see that so many students have signed up for grade sport. This term the restrictions were lifted so that we are able to compete with our local schools. Let us hope that we are able to continue with this and the transmission of virus is halted.

We are continuing with cleaning of desks in the classroom and have hand sanitizer available in all rooms. Some of the teachers are making sure that this is done in the breaks between classes so that learning time is not impacted. As well as this we have been allocated a cleaner throughout the day to wipe down handrails and to clean the toilets after every break. Our biggest challenge is to remind students not to touch one another and to wash their hands at every opportunity. Can you please assist us here by reinforcing this message at home.

Stay safe and well.

**Hayley Emmerton**  
**Principal**

## **HSC Supervisors Wanted**

Male and female supervisors required for short term casual work in 2020.

Collecting names now.

Please email school attention: Principal/HSC Supervisor

## Upcoming Events

<b>10 Aug</b>	P&C Meeting via Zoom
<b>10 - 21 Aug</b>	HSC Trial Exams
<b>16 Aug</b>	P&C Working Bee
<b>21 Aug</b>	Year 10 Vaccinations
<b>7 Sep</b>	P&C Meeting
<b>11 Sep</b>	Year 7 Vaccinations
<b>14 – 22 Sep</b>	Year 11 Exams
<b>24 Sep</b>	Year 12 Graduation
<b>25 Sep</b>	Last Day of Term 3
<b>12 Oct</b>	First Day of Term 4

### Uniform Shop OPENING HOURS

**Tuesdays from 7.30am to 1.30pm**  
**Thursdays 11.30am to 3.30pm**

**Dee Cleworth**  
**Uniform Shop**  
**9453 5000**

**If you need to access the uniform shop during school hours please come through the front office as the back gates will be locked.**

## P&C

### **P&C Meeting**

Please join us for the next P&C meeting Week 4, Monday 10th August, at 7pm. Once again the meeting will be conducted online via Zoom. Details of the Zoom link will be forwarded prior.

This meeting will include an update from Hayley, and we will be joined by a special guest – Sabina Walters, Head Teacher Teaching and Learning who will provide an overview of the Parent Portal, as well as answer any technical questions you may have.

It was great to see so many join the last meeting - hoping we see even more this time.

See you on the 10th.

Grant, Rob, Erica, Henry and Kathryn  
The P&C executive committee

## Year 10 Subject Selection

### **Year 10 Subject Selection**

Over the past few days, our year 10 students have started making their final subject selections for year 11 and it has been a pleasure to witness their excitement as they project forward to their senior years and beyond. While we endeavour to ensure as many students as possible are able to take their preferred pattern of study, there is always a small minority who need to make some adjustments to their initial selections and we thank those students and parents for their flexibility and resilience through this period.

As part of the process of refining student subject selections we would usually hold a subject selection interview evening during which teachers, students and parents meet to discuss their final choices. The purpose of this interview is to ensure that all students have selected subjects appropriate to their skills and aspirations and conducive to academic success. Unfortunately COVID restrictions mean that we are unable to hold this subject interview evening face to face. Instead, over the next few weeks, class teachers and head teachers will be speaking to students about their subject choices and making phone contact with parents if necessary.

Subject selection is the first step towards academic success in the senior years, providing a solid foundation for further study and vocational success so it is important that parents and teachers work together to ensure that students have selected the very best combinations to support their goals. If you have any questions in relation to subject selection, please do not hesitate to get in touch.

**Katie Rose**

Deputy Principal (Relieving)

## Check In Assessment

### **Year 9 NOT NAPLAN**

As NAPLAN was cancelled due to COVID we have opted to do an online Check-in assessment with year 9 on Friday 28<sup>th</sup> August during their Maths and an English lessons. Students will need to bring their laptop and headphones for this assessment.

### **What is the Check-in assessment?**

The Check-in assessment is an optional online reading and numeracy assessment for students in Year 9.

The Check-in assessment can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs. Parents will not be given individual results rather they will be used by teachers to see strengths and weaknesses.

The assessments are mapped to the NSW Syllabuses and National Literacy and Numeracy Learning Progressions.

### **The assessment**

The Check-in assessment includes two online assessments for students. The assessment duration is 50 minutes for each assessment.

- reading assessment
- numeracy assessment

### **Technical requirements**

The Check-in assessment can be administered on the following devices; laptop, desktop PC, Chromebook, Android tablet and iPad (not iPad mini).

Headphones or earphones are required as audio files are available for various aspects of the assessments.

## Year 11

### Year 11

This term will be one of many Milestones for Year 11 as we start their last term of Preliminary. We started the Term by students actively participating in the Mandatory Life Ready program. The topics covered were safe driving, decision making, wellbeing, achieving financial independence, sexual health, drugs and alcohol and safe partying. The focus was on making educated decisions and looking after each other. Students were shown an array of teenage scenarios and they discussed the various options and decisions that could be made and the possible outcomes from those decisions both positive and negative.



The students particularly loved the life lessons on Friday where they were able to have open discussions about their own wellbeing and possible future life decisions. On Thursday we had the RYDA safe driving presenters, one of the presenters shared her own personal story about her car accident as a teenager and life now in a wheelchair. Students were able to critically analyse the decision making process that she underwent prior to her accident. The life ready program has provided us with invaluable feedback from the presenters and students to assist us in planning future wellbeing programs.

Year 11 are presently finalising their Prefect applications, only 10 more weeks and they will be starting Year 12 and will be the leaders of the school. The Prefect applications are due to Ms Peters who is the Prefect Coordinator in the TAS staffroom by the end of week 3, the 7<sup>th</sup> August. Application forms are available from Ms Urquhart or Ms Peters. I am looking forward to seeing many of this great cohort apply to become a member of the prefect team.



Year 11 Exams will start on the Monday the 14<sup>th</sup> September which is week 9. Therefore Year 11 need to be preparing by increasing their home studying and ensuring this final preliminary report truly reflects them in a positive light and is a report that they are proud of. Applications for Tertiary entrance and scholarships will start early next year for studying in 2022 and may ask for their final Preliminary report.

As a Year Adviser I could not be prouder of the lovely group of students I have the pleasure of working with on a daily basis. I look forward to seeing them all become the leaders and role models of the school.

**Helen Urquhart**

Year 11 Advisor

## National Data Collection

### **The Nationally Consistent Collection of Data on School Students with a Disability**

All Australian schools are required to participate annually in the Nationally Consistent Collection of Data on School Students with a Disability (NCCD). The national data collection reflects and supports the ongoing work of schools. The NCCD draws on teachers' professional judgement and practices throughout the year supporting students with disability to access and participate in education on the same basis as other students. Under the NCCD model, teachers and school staff use their professional, informed judgement, based on evidence, to determine the level of adjustment students with disability receive, in both the classroom and whole of school context, as well as the broad category of disability that relates to the adjustments.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This support allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the Disability Discrimination Act 1992. It is a broad definition including social, emotional, cognitive and physical categories of 'disability'.

Our teachers and Learning Support staff work with students to provide adjustments to support students access the curriculum and learning environment on the same basis as other students. Parents and students collaborate with teachers in the process of providing appropriate support to students. For more information about the NCCD please read [this](#) information.

**Naomi Yorston and Lynda Stephens**

Learning and Support Teachers

## Vaccinations

### NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2020 the following vaccines will be offered. *Please note the revised date for the Year 10 vaccine:*

YEARS	VACCINE	NUMBER OF DOSES	DATE
Year 7	Human papillomavirus (HPV) vaccine	2-doses at least 6 months apart	20 Feb and 11 Sept
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose	20 Feb
Year 10	Meningococcal ACWY vaccine	Single dose	21 August

*Parent Information Kits* that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that if a student is absent from a clinic they will be offered any missed doses at subsequent clinics during Year 7 or 8 (for HPV and dTpa vaccination) and during Year 10 (for Meningococcal ACWY vaccination). **They do not need to go to their GP for these vaccines because they are absent from a clinic.**

The following short videos have useful information about the vaccines and how the school immunisation clinics run.

HPV and dTpa- <https://www.health.gov.au/resources/videos/getting-your-hpv-dtpa-vaccinations-at-school-what-to-expect>

Meningococcal ACWY- <https://www.health.gov.au/resources/videos/getting-your-meningococcal-acwy-vaccination-at-school-what-to-expect>

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation/Pages/withdraw\\_consent.aspx](http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx).

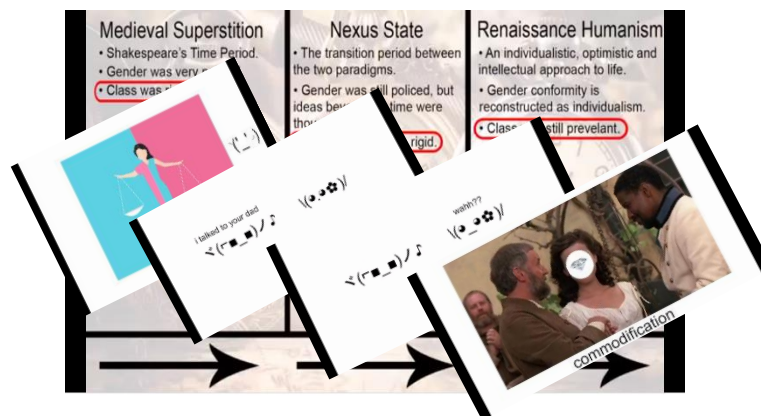
A Record of Vaccination card will be provided to each student vaccinated at each clinic. Details about vaccinations given at school will also be uploaded to the Australian Immunisation Register (AIR) to support complete vaccination histories.



## English

### ***From the English Faculty...***

Well done to our Year 10 and 11 students who successfully rose to the challenge of producing an original multimodal presentation. In Term 2, Year 10 undertook a comparative study of *The Taming of The Shrew* and *10 Things I Hate About You*, while Year 11 Advanced completed a study of *Much Ado About Nothing* (*Narratives That Shape Our World*) and Year 11 Standard studied *Pleasantville* (*Contemporary Possibilities*). The role plays, appropriations, animation, mock tweets and newspaper reports, sound effects and voice overs made for some humorous, witty and insightful discussions of the texts. The English team thoroughly enjoyed marking these tasks and appreciated the #creativity #multimodalskills!



*Snapshots from Year 11 Advanced Multimodals*

Set for study in Term 3 for Years 7-10:

- Year 7 – Shakespeare's Villains. Students will analyse excerpts from Shakespearean plays and develop skills in analysis, performance and reflection.
- Year 8 – Macbeth. Students will analyse excerpts from Shakespearean plays and develop skills in analysis, performance and reflection.
- Year 9 – Empathy, Perspectives and Poetry. Students will study a range of poems composed by Australian writers. They will develop skills in analysis and composition.

- Year 10 – Texts and Their Contexts. Students will undertake a close study of a novel and develop an understanding of the ways in which a text's literary, social, historical and cultural context influences and shapes its construction, and the values and ideologies represented.

***Congratulations*** to Kiara Simoes, who was recently awarded a place in *The Future Leaders Writing Prize* for her story titled “My Birdcage, Your Classroom”. *The Future Leaders Writing Prize* is an Australia-wide writing competition designed to recognise and reward talented young writers in Year 11 and 12. Kiara was one of four students across Australia to share the *Writing Prize*, which came with a monetary reward. Inspired by her study of the Craft of Writing, Kiara wanted to explore, “The children who have had to struggle and fight for the opportunities that I have always been lucky enough to have.” We are sure that Kiara’s success will inspire many other students in the school to experiment with their writing. To all budding writers at Killarney Heights High, Kiara’s advice is: “There is an incomparable, somewhat infinite mode of learning through books so read, read, read!!!!”

### **My Birdcage, Your Classroom**

Click. Click.  
Click. Click.  
Click.

With every lethal gesture of my retractable pen, I itchyly anticipated the catastrophic click that would propel one of my precious classmates to their breaking point. My only amusement in an otherwise shitty hour. Run-of-the-mill whiffs of expired Aqium hand sanitiser, synthesized with the whispered brush strokes of liquid white out. Cardinal shaded walls crammed with words of wisdom and questionable epiphanies. My blank page taunted me. Outside of this seemingly eternal birdcage, Sydney’s skies mumbled a dull grey as the red gums yawned.

In the whole, entire universe, the last thing that I wanted to do today was write a Shakespearean-inspired soliloquy.

Snoozing above, the clouds dribbled treacly saliva on my head; making me bounce with their jittery, train-like wheezes. I dared the wicked-hearted wind to envelop my inert mind and scrape my idle brain cells, but it fearfully refused the challenge. As my blue pen twirled and twirled, I grew green-eyed at its disappearing act.

Sir’s gravelly voice booming, “Are you paying attention?”, jarred me, sounding bizarrely like my Mama’s most used phrase on our first and last, night stroll through the Dharavi Slums. Absorbing an incomparable, soupy humidity; that starless night cuddled me safe amongst the dim, suddenly unknown streets. Dying screams of glass bottles and buzzy, ear-numbing honks. My eyes shivered, fastened on the azure rooftops being regurgitated out of the darkness that had swallowed them.

I ravenously breathed in the fumes of a youthful fire; with hopes to capture it in my stomach and hold its soul hostage forever. Eyeballing the curious strangers; moving as if they were one person, I pondered what my Mama wanted me to be paying attention to. My Mama, registering the obvious hint of my darting bumblebee eyes, yelled over the crowds and into my ear. “You’re not listening hard enough”.

That was years ago though. Geez; I wish I could be back there now. Instead I was here.

Click. Click.  
Click. Click.  
Click.

Sir glared at me; his scorching pupils burning a hole straight through my pen and onto my raw skin. I wanted to write but I just couldn't! How was a girl possibly meant to work like this?

The gossipy ceiling fan cackled obnoxiously, mocking me, as Sir droned on and on and on and on. A never ending yearning to escape the schedules and studying, compiled with a fatal inability to do so, left a sharp, spiteful flavour in my mouth.

In the whole, entire universe, the last place I wanted to be was here.

I scrutinised the repetitive rises and falls of robotic shoulders, forming a pattern I so chronically wanted to crack. Slugs. They were all slugs. Enriching my already inflated misery with the sickly sniffing of their stuffy noses. Like the enunciation of my bored, retractable pen, my double jointed elbows popped at every lengthy, deadbeat stretch. Rubbing the squeaky, moist soles of my shoes against the muscly legs of the chair, I felt the urge to throw my page out of the window.

Click. Click.  
Click. Click.  
Click.

Feeling a familiar hypnosis, my mind skipped playfully back to myself and my Mama, standing at the very crucifix of the Dharavi Slums. My Mama gestured at me to pay attention. Suddenly I could hear it.

Click. Click.  
Click. Click.  
Click.

Then the shaky sound of scribbling. My ears tried to hunt the sound. Strategically shadowing the prey, I pursued the hushed reverberation amongst the chaotic conversations happening around me. And there it was.

The most teensy boy I had ever seen. Vest-pocket sized compared to the chock-a-block dwellings sitting cross legged over each other. His ashen body covered with nothing but a grey, baggy shirt with more holes than actual fabric. Blind to the waterfalls of sweat on his knees and the flickering lamp post above his head. Deaf to his stomach's desperate screeches.

In his fist; a blue pen.

He possessed a purposeful grip on his dancing pen and a sincere, unwavering stare on his almost blue paper. Perching on a weak-kneed crate, with mountainous blisters plastering his ankles; he wrote with the daytime colours of the Dharavi Slums. A classroom unlike one I'd ever seen. Motorcycles hissing millimetres away from his face. Families of mosquitoes eating his tender cheeks and guzzling his sugary sweat. An elderly man swearing. A drunk woman blubbing a snotty river. No red walls. Not even a ceiling fan. Distractions slapped that little boy, black and blue, yet he and his pen seemed to be floating in a bubble of bliss.

And I hated it.

My ability to rationalise crept to an uncomfortable halt. It was one of those rare nanoseconds in life where your surroundings consume you whole and barf you right back up, as vigorously as they took you in. My brain attempted to race reality to the finish line, but it was losing. Trying to make sense of the nonsensical; the feeling that dawned on my make-believe world was not one of profound gratefulness, but one of confusion. I only realised that now.

The little boy and his blue pen.

Living in the same sphere as me, how could our truths be so different? This was an alien extension of the wholesome world I thought I knew.

He had popped my sheltered bubble with a single click.

And I hated it.

Sitting back in the lifeless classroom, my vacant attention has remained unchanged. The ceiling fan was still a chatterbox. The wind was still effervescently mischievous. The red gums were still bored out of their skulls. And the robots surrounding me were all still slugs. But the clouds were now awake.

Click. I began to write.

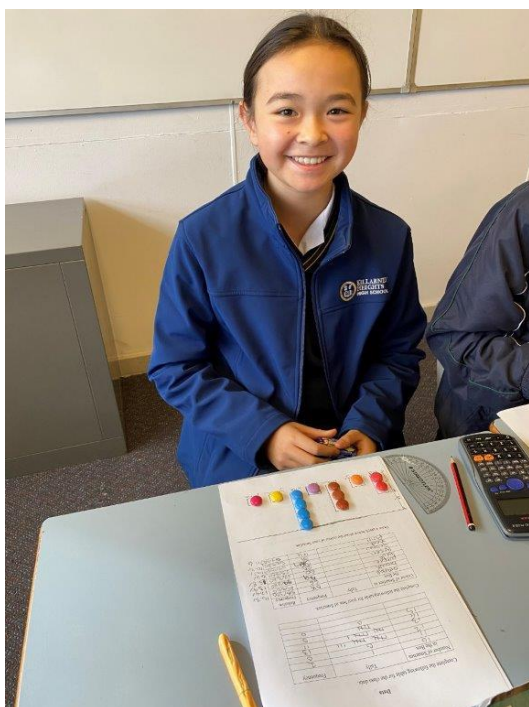
**Kiara Simoes**, Year 12

## Maths

### Maths Report

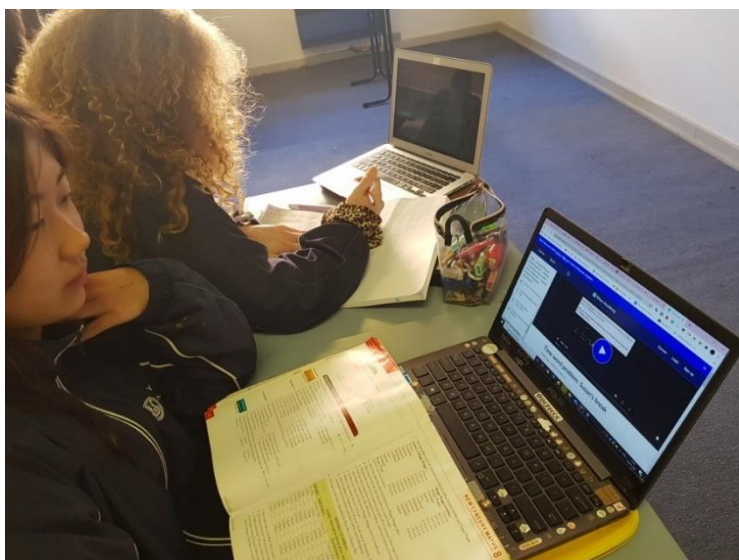






Since returning from our Covid-19 break up, the maths team have been working hard to make sure all students are experiencing interesting and engaging learning experiences. Our Year 7 students have settled into their first year of high school and have been learning about probability and algebra. Year 8 have continued to develop their knowledge of Pythagoras' Theorem and applications of ratios and rates. Year 9 have been consolidating their skills in measurement, capacity and geometry while Year 10 have started a unit of work on trigonometry.

Year 12 are fast approaching their trial exams. It is important that they are using their remaining time in class appropriately to maximise their success.



Classes have finished up teaching new content and have put aside the next few lessons on consolidation and revision. I'd encourage all students to use this time effectively. Seek support from their teachers to help them prepare for their exams.

For Year 11, consistent application and effort will maximise their success in their Preliminary maths courses. Remember, effort equals results. Preliminary exams are at

the end of this term and I'd like to remind Year 11 students to keep working to the best of their abilities in their maths classes consistently.

For all students 7-12 it is a requirement that they have a scientific calculator for their maths classes. The prescribed calculator for KHHS is a *Casio Scientific Calculator fx-82AU PLUS II*. Please encourage your children to bring their proper equipment to class every day to maximise their learning experiences.

Looking forward to a great term ahead.

**Mr Lomax** Head Teacher Mathematics

## Robotics Club

Robotics Club is back!



Come and build TRACK3R, R3PTAR, SPIK3R, EV3RSTORM and GRIPP3R faster than ever before with the amazing free EV3 Programmer App on your tablet.

Program your favourite robots to walk, talk, think and do anything you can imagine. When you're ready for more, fire up the advanced programming features of the EV3 software on your PC and Mac. It takes place in A04.

See you every Friday lunch time!

Everyone is welcome,





**Ms Issa** Mathematics Teacher

## CAPA

### Junior Drama Ensemble

In Term One, an enthusiastic Drama student asked me why we couldn't have a Drama Club for dedicated students to meet once a week to explore in more depth all the things she loved about Drama. Thanks to that student (Charlotte Wilson), we are proud to present the Junior Drama Ensemble as an extra-curricular opportunity for passionate Year 7 and Year 8 Students. We are thrilled to have such a high level of interest and talent on display within Killarney Heights High School's first Junior Drama Ensemble. Meeting on Friday lunch-times, the Ensemble will explore a range of activities designed to enhance core Drama skills of improvisation, play-building and characterisation. Currently students are in training for the first intra-school Theatre Sports competition.

Many Thanks to the professionalism, enthusiasm and collaboration of our members so far: Liv Ayre, Rhys Bell, Anneliese Cumberworth, Jessica Edgar, David Eyre, Gizelle Fourie, Lily Frear, Maso Febbraio, Jack Gordon, Audrey Gillmore, Patrick Helm, Aliana Hensel, Emily Hoy, Charlie Jackson, Ronan Johnson, Maggie Kidman, Julien Le Bescont, Noah Lewis, Imogen Lodding, Penelope Mengell, Genevieve Pratley, Benjamin Phelps, Erica Qiu, Kaia Skjellerup, Joseph Sheridan, Patrick Wenzel, Samantha Samani and Charlotte Wilson.

**Mrs Pascoe and Mr Hawkins**

## Sport

### School sport

Welcome back to Term 3! Sport should now be up and running. For students who are in our grade sport teams, the competition starts next week against Cammeraygal High. Please read the run sheet for sport on Wednesday mornings on our Sentral dashboard.

For new students and parents our online sport selections take place on School Bytes. Please ensure you have your child's DEC email and password to access sport selections. Notes will be available at the front of the PDHPE office or online on School bytes. Selections must be made online first before returning any paperwork to the front office. This is to ensure your child gets a spot in the sport they have chosen. The following instructions show the process of selecting online during sport selections.

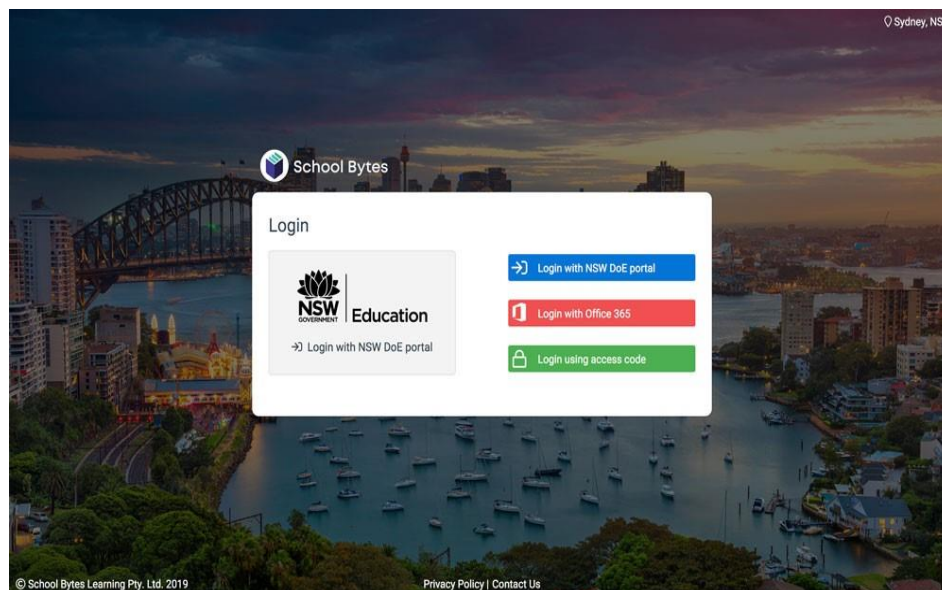


### Online Sport Selection - Student Instructions

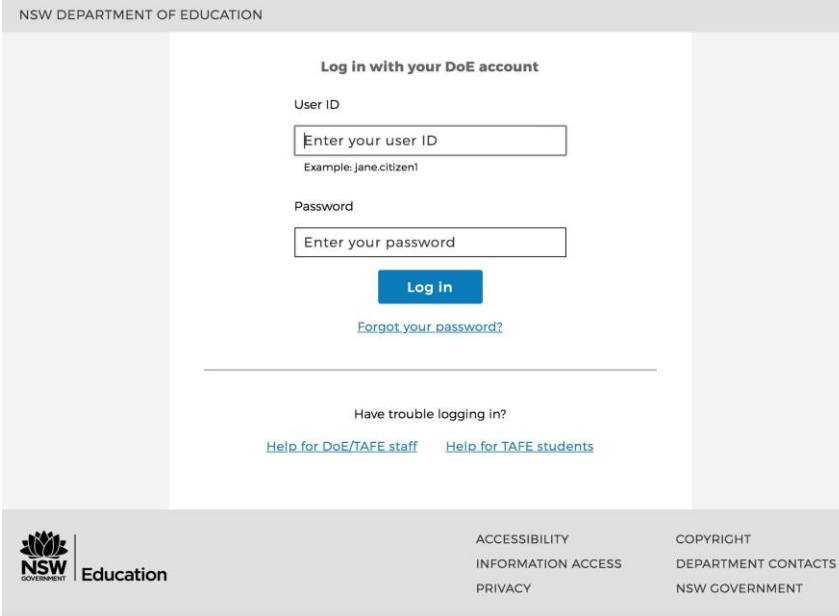
Your school is using the School Bytes sport management system to allow you to select & manage your sport choices/preferences online, download relevant permission notes and make online payments for sport.

The steps below outline the process for a student to select their sport choices:

1. In a web browser, go to the following page: <https://online.schoolbytes.education/sport/>  
You will be taken to the School Bytes login page. Click '**Login with NSW DoE portal**' below the Department logo.

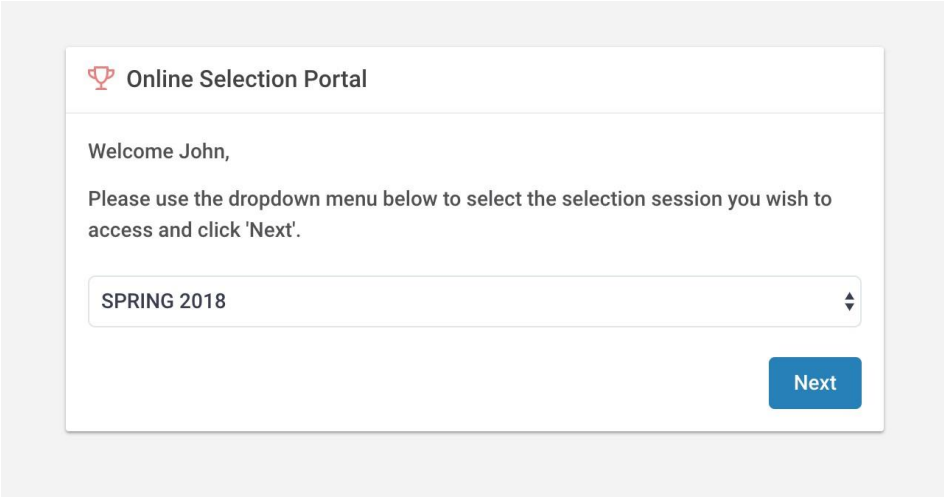


2. The NSW DoE portal page will appear. Enter your DoE portal username & password. This is the same username & password you use to access the internet at school and student email account.



The screenshot shows the NSW Department of Education login page. At the top, it says "NSW DEPARTMENT OF EDUCATION". Below that, the heading "Log in with your DoE account" is centered. There are two input fields: "User ID" with a placeholder "Enter your user ID" and an example "Example: jane.citizen1", and "Password" with a placeholder "Enter your password". A blue "Log in" button is below the password field. A link "Forgot your password?" is below the button. A horizontal line separates the login section from the help section. Below the line, it says "Have trouble logging in?" followed by two links: "Help for DoE/TAFE staff" and "Help for TAFE students". At the bottom, there is a footer with the NSW Government logo and "Education" on the left, and a list of links: "ACCESSIBILITY", "INFORMATION ACCESS", "PRIVACY", "COPYRIGHT", "DEPARTMENT CONTACTS", and "NSW GOVERNMENT" on the right.

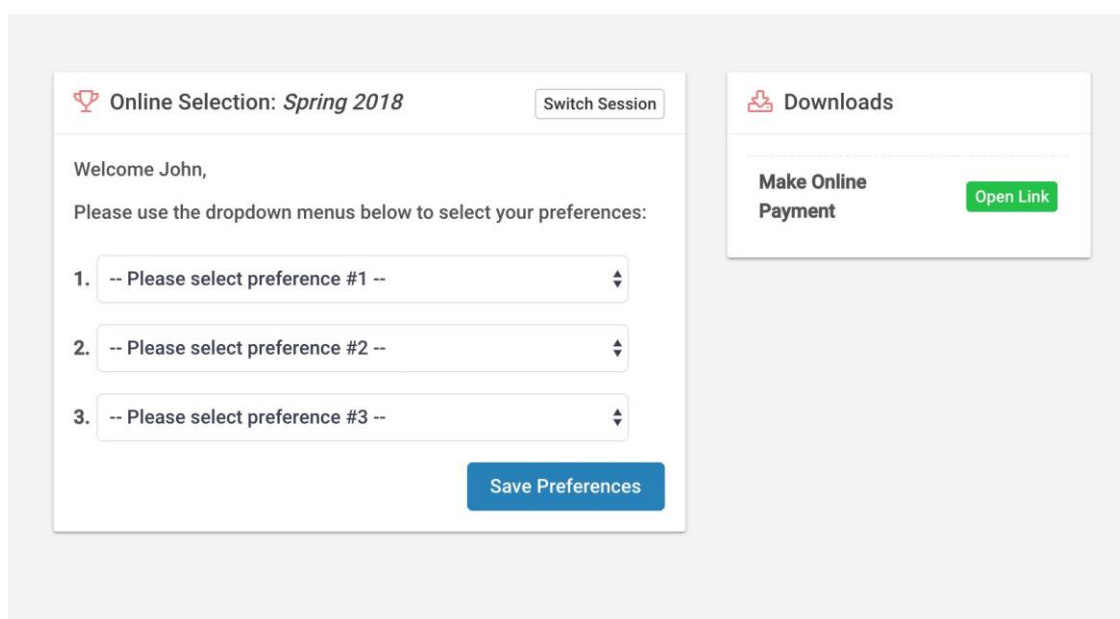
3. From the dropdown menu, select the sport session you wish to select preferences for, then press 'Next'.



The screenshot shows the "Online Selection Portal" with a trophy icon. It says "Welcome John," and "Please use the dropdown menu below to select the selection session you wish to access and click 'Next'." Below this is a dropdown menu showing "SPRING 2018" with a downward arrow. A blue "Next" button is to the right of the dropdown menu.

4. Using the dropdown menus provided, select your sport choices, then press 'Save Preferences'. If a sport is full, you will not be able to select it. The sport will be 'greyed' out in the dropdown menu, and will have a label saying 'SPORT IS FULL' next to its name.

On the right-hand side of the page, the 'Downloads' section will list any files uploaded by your sports organiser such as permission & information notes. If enabled, you will also be able to make an online payment for your sport through a secure Westpac payment gateway.



**Online Selection: *Spring 2018*** [Switch Session](#)

Welcome John,

Please use the dropdown menus below to select your preferences:

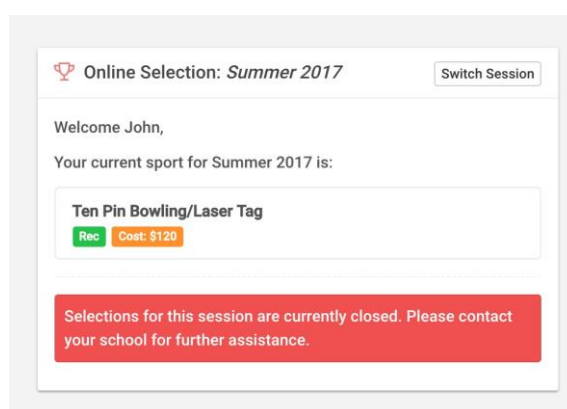
1. -- Please select preference #1 --
2. -- Please select preference #2 --
3. -- Please select preference #3 --

[Save Preferences](#)

**Downloads**

[Make Online Payment](#) [Open Link](#)

Once sport selections are completed, and your sports organiser has finalised the rolls, you will be able to log back into the system using the same steps above and see what sport you have been allocated to.



**Online Selection: *Summer 2017*** [Switch Session](#)

Welcome John,

Your current sport for Summer 2017 is:

**Ten Pin Bowling/Laser Tag**

[Rec](#) [Cost: \\$120](#)

Selections for this session are currently closed. Please contact your school for further assistance.

## Library News



### The Library Lowdown

The Premier's Reading Challenge ends on Friday 28<sup>th</sup> of August. Students need to ensure that their reading logs are complete by this date. We encourage all students in Year 7-9 to participate and it is always impressive to see our Year 9 students that have participated in the challenge since primary school achieve a medal in recognition of their consistent commitment to reading. Rule changes this year have allowed students to include up to 10 (out of 20 required) free choice books. Staff at the library are happy to help them navigate the PRC website and our school catalogue to locate and record suitable books.

PRC Student Site:

<https://online.det.nsw.edu.au/prc/studentExperience.html#/>

During the month of July, we have been trialling audiobooks as an addition to our digital collection. It has been pleasing to see the number of students accessing our digital collections increase this year and making use of this valuable resource, we are all fortunate to have.

Login and view ebooks via: <https://khhs.wheelers.com/>

We would like to thank all KHHS students and families that joined us in our hunt for overdue or 'lost' library books. The return of textbooks ensures all students have access to resources when required and saves us substantial replacement costs.

Make time to read 😊

**Ms. Kate Thompson**

Teacher Librarian

kate.thompson6@det.nsw.edu.au





NSW Police Force

With your help, a safer community.

## DRIVING OFFENCES IN SCHOOL ZONES

### Disobey 'No Parking' Sign



- ONLY stop to drop off or pick up
- Stay within 3 meters of your car
- Stay less than 2 minutes

Fine =  
**\$191**  
& Lose 2 Points

Section 168  
Road Rules 2014

'KISS & DROP' ZONE



Fine =  
**\$344**  
& Lose 3 Points

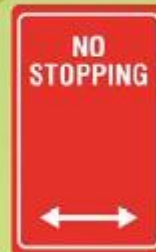
Child or Passenger  
Not Restrained  
(Not wearing a seat belt  
or not in a child seat)

Sections 265, 266, 267  
Road Rules 2014

Fine =  
**\$457**  
& Lose 5 Points

Driver Uses Mobile Phone  
When Not Allowed by Law  
**DO NOT** talk, text or  
view your phone while

Section 300 Road Rules 2014



Fine =  
**\$344**  
& Lose 2 Points

**DO NOT STOP**  
for ANY reason

Section 167 Road Rules 2014

For more information see: **Road Rules 2014**

<http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>

\*Fines are current as of May 2020. Fine amounts change regularly.

For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html>



## Community News



**KARATE  
KICKBOXING  
SELF - DEFENCE**

OFFICIAL NSW ACTIVE KIDS PROVIDER

**ACTIVE KIDS**  
NSW  
KICKBOXING

www.kickfitnessgroup.com.au  
7/33 TRAMORE PLACE  
KILLARNEY HEIGHT  
TEL : 047871807

Admin Fee & Insurance : \$50 Per Year

### KIDS CLASSES

Package 1: **\$220** for 10 sessions per term  
(\$22/class once a week)

Package 2: **\$420** for 20 sessions per term  
(\$21/class twice a week)

Package 3: **\$600** for 30 sessions per term  
(\$20/class three times a week)

Casual : **\$26** per session, subject to  
availability

Packages are payable per school's terms.  
Full payment required prior to the first  
session.

One- off admission fee of \$50



### [Term 3 2020 Brochure](#)

[https://nbmc.nsw.edu.au/course/Excel\\_2016\\_Introduction](https://nbmc.nsw.edu.au/course/Excel_2016_Introduction)

PHONE Margaret on 9970

1000 [margaretp@nbmc.nsw.edu.au](mailto:margaretp@nbmc.nsw.edu.au) OR

Susan [vet@nbmc.nsw.edu.au](mailto:vet@nbmc.nsw.edu.au) to check your eligibility for FEE  
FREE enrolment

This course is part of a Cert III in

Business [https://nbmc.nsw.edu.au/course/Business\\_BSB30115](https://nbmc.nsw.edu.au/course/Business_BSB30115)

know!

..... have a taste, you never



## DAYSS (DRUG & ALCOHOL YOUTH SUPPORT SERVICES)

**A free and confidential service for 12 – 24 year olds in the Northern Beaches area. Empowers young people to create positive change in their own lives and communities. We also support parents who have children effected by drugs and alcohol**



One-on-one  
Support



After Care  
Support



School & Community  
Education Programs



Outreach



### ONE-ON-ONE SUPPORT

We offer one-on-one support using a harm reduction model through either case management, counselling or mentoring. Our staff can meet young people and/or parents at home, school, at our family centre or in a public place. We work with young people or their parents/guardians experiencing substance abuse or immediately surrounded and effected by use.



## AFTER CARE SUPPORT

DAYSS offers after care support for young people who are exiting residential rehabilitation services or clinical/therapeutic services and need that additional support to get back into their communities without forgetting the skills they have learnt during their clinical support.



## SCHOOL & COMMUNITY EDUCATION PROGRAMS

DAYSS provide drug and alcohol education programs within schools and community groups. These programs are catered to the needs of the group and can range from weekly programs to one-off presentations.



## OUTREACH

DAYSS deliver a range of outreach services including street work where we are out and about in outdoor locations providing young people free food/water and support to ensure they are safe. You'll find us at a range of youth events such as band nights, festivals or skate and surf comps. We also have a Youth Advisory Group that helps the team develop innovative ways to promote safe partying within the community.



## MORE INFO:

Northern Beaches Family Centre  
P: (02) 8043 2600  
M: 0429 150 511  
E: [dayss@catholiccaredbb.org.au](mailto:dayss@catholiccaredbb.org.au)